**Guia de estudiar: Español 2:**

**Saludos (Greetings)**

*Create a dialogue using the following phrases:*

*(write at least 6 sentences) (1-6)*

Nice to meet you. The pleasure is mine.

How are you? What is your name?

Good morning/afternooon. I am fine/tired/sick, etc.

My name is… And you?

**NOUN/ADJECTIVE AGREEMENT**

Know the 3 rules of noun adjective agreement:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Know the definite articles: \_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Know the indefinite articles: \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choose correct word:**

Mis amigos son (alto, alta, altos, altas).Tiene los ojos (pequeñas, azules, azul, verde).

Sus zapatos favoritos son (rojos, rojo, amarilla, amarillas)

Le gusta llevar sus pantalones (negro, negras, blancos, azul)Mi perro tiene un nombre (bonitas, bonitos, cómico, cómicas)Answer: ¿Cómo es tu professor/a de inglés?

**Composition:**

Practice writing a description of your family. Include how many brothers and sisters you have. Be able to answer the questions orally and written: ¿Cómo se llama?¿Cómo es? (descripción) ¿Cuántos años tiene? ¿Qúe le gusta hacer? ¿Dónde está ahora (now)?

Ex. Mi familia es grande. Tengo tres hermanos y dos hermanas. Mi madre se llama Nancy y vive en Wisconsin. Mi madre tiene setenta años. Mi madre le gustar leer y comer en restaurantes. Ahora mi madre está en la casa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice sites:

<http://www.studyspanish.com/practice/adj1.htm>

<http://www.studyspanish.com/practice/adj2.htm>

[http://atschool.eduweb.co.uk/rgshiwyc/school/curric/Spanish/Cam1Uni4/Cam1Un](http://atschool.eduweb.co.uk/rgshiwyc/school/curric/Spanish/Cam1Uni4/Cam1Un   i4New/12.htm)

[i4New/12.htm](http://atschool.eduweb.co.uk/rgshiwyc/school/curric/Spanish/Cam1Uni4/Cam1Un   i4New/12.htm)

**GUSTAR**

Know all forms (Remember when to add –AN)

I like dogs and cats.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You like movies.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She likes hamburgers. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We love concerts.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They like their friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Translate and answer the following questions:***

What do you like to do? (name 1 things)

Pregunta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Repuesta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do your friends like to do? (name 1 things)

Pregunta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Respuesta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What do we like to do in school? (name 1 things)

Pregunta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Respuesta: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practice site:

<http://www.colby.edu/~bknelson/SLC/gustar1.php>

**TENER**

Know how to conjugate the verb “tener” in all forms

¿Cuántos años tienes? ¿Cuántos hermanos tienes?

¿Cuántas clases tienes? ¿Cuántas mascotas tienes?

Practice site:

<http://studyspanish.com/practice/tenven.htm>

**SER VS. ESTAR**

Know all forms of SER and ESTAR

Know what DONT and PLACE stand for

Write example sentences for each letter

D PO LN AT C E

Te presento a Luisa. Ella **(es/está)­­­­­­­­­­**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Puerto Rico.Yo trabajo en el hospital. Yo **(estoy/soy)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ doctor.

Lupita **(es, está)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** bonita.

¿Tú **(eres/estás)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_simpático?

Los amigos **(son/están)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comiendo la pizza.

*Translate the following sentences:*

He is tall.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ We are sick.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You are in class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ I am a teacher.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿De dónde eres? ¿Dónde estás?

¿Cómo estás? ¿Cómo eres?

Practice sites:

<http://www.colby.edu/~bknelson/SLC/ser_estar.php>

<http://www.studyspanish.com/practice/serest1.htm>