**Soft Skills Rubric: Class Participation and Effort: Grades based on one or more aspects**

**Work Habits Collaboration Initiative Respect**

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| **Warm ups** | **Attitude** | **Conversational practice** | **Partners and Classmates** | **Risk Taking** | **Volunteering** | **Listening** | **Greetings** |  |
| **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **2**  **1**  **0** | **\_\_\_\_\_\_\_/16** |

**Work Habits**

**Warm-ups:**

1. Begins warm-up (dialogue, Rapiditos, writing prompt, speaking prompt) before the bell rings or when the bell rings without having to be reminded. Uses entire time limit to write, speak or practice. Effort is obvious.

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| 1. Must be reminded to do the warm-up (dialogue, quick start review, writing prompt, speaking prompt) Does not use the entire time limit to write, speak or practice.   0 Does not complete warm up. Little effort.  **Attitude:**  2 Maintains a positive attitude. Has fun with the language. Brings netbook everyday and uses it only for classroom tasks. Seeks out Spanish learning opportunities. Contributes to class in a positive way.  1 Maintains a positive attitude. Has fun with the language. Sometimes off task.  0 Complains about class activities and classwork. Grumpy and negative about class. Regularly off task.  **Collaboration**  **Conversational Practice:**   1. Speaks Spanish all of the time during speaking practice with classmates. Focused on improving speaking by attempting to speak Spanish whenever possible 2. Speaks Spanish most of the time with classmates. Focused on improving speaking by attempting to speak Spanish whenever possible. 3. Seldom speaks Spanish conversationally with classmates. Spanish is a class in which we can socialize in English.   **Partners/Classmates:**   1. Interacts well with others and is kind to all. Helpful with struggling students. 2. Most of the time works well with others.   0 Needs to be reminded to work with partner. Displays a clique-y attitude. Works well with only a few.  **Initiative**  **Risk taking:**  2 Takes risks with language. Challenges himself/herself to use grammar concepts learned in class in writing prompts or speaking activities.  1 Uses what he/she already knows accurately. Does not push to use new vocabulary or grammar concepts in daily writing and/or speaking.   1. Continues to make the same errors in writing and speaking without attempting to improve   **Volunteering/active participation/ Questioning:**   1. Volunteers answers. Actively participates in class activities and answers questions appropriately when called on. Asks relevant questions which benefit the individual as well as the group collectively. 2. Actively participates in class activities and answers questions appropriately when called on. Shows interest by asking questions once in awhile 3. Does not volunteer or willingly participate in class activities. Shows little interest and lack of effort demonstrated by putting head down on desk, closing eyes   **Respect**  **Listening:**   1. Actively listens to directions and instruction. Polite to teacher and classmates. 2. Listens to directions and instruction most of the time but sometimes must be reminded to get back on task. 3. Talks or works on other homework while Profe is giving directions or instruction. Frequently has to be prodded back to attention by classmates or by Profe. Frequently on netbook inappropriately. |
| **Greetings:**   1. Greets with “Hola Profe” or “Buenos días or “Buenas tardes” instead of saying “Hey” or “Hi”. Says hola even in the halls! Says “adios” or “Que tengas un buen día” when leaving. 2. Most of the time Greets Profe. with “Hola” or “Buenos días or “Buenas tardes” instead of saying “Hey” or “Hi” and says “adios”. Occasionally gets the deer in the headlights syndrome and responds in English. 3. Ignores Profe. when greeted or uses an English greeting. Tries to hide from Profe. |
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